**Description of the Fine Arts Diploma Seal Capstone Presentation**

Designed specifically for Fine Arts Diploma Seal senior candidates, the focus of the Fine Arts Capstone Presentation is to showcase the knowledge and experiences gained in the following areas:

* Approved Fine Arts pathway courses
* Fine Arts themed extracurricular activities and experiences
* Community service related to the student’s Fine Arts Pathway

The Fine Arts capstone presentation will be a collection of the student’s art experiences through course work, community service and extracurricular activities. Students may choose from a variety of formats or have the option of proposing a unique format of their own. Predeveloped formats include:

* Exhibition of reflective art pieces with an artist statement or artist talk
* Written and performance of a piece of reflective music with artist statement
* Choreographed dance performance with artist statement
* One-act play, written and directed by student
* Short Film-Approximately 8-10 minutes in length
* Short Play/Dialogue-Approximately 3, 000 words
* Reflective Essay-Approximately 3, 000 words
* Interview-Approximately 8-10 minutes in length
* PowerPoint Presentation – 10-20 slides along with 1,500 word report or presentation of 8-10 minutes
* Photographic Presentation – 15-20 images with a 1,500 word report or a presentation of 8-10 minutes

**Guiding questions to consider when creating the Capstone Presentation:**

Students may use the following questions to guide their projects:

*Reflecting on fine arts experiences*

* How would you describe your journey through the arts during your high school years?
* What insights have you had during and since you completed all your arts experiences that have changed your thinking (social, political, scientific, philosophical etc.)?
* How well do you feel your education (arts experiences) prepared you to become a more engaged member of society?
* To what degree do you think the artistic skills learned throughout your years at high school will benefit you as a student, professional, and as a human being in general?
* What do you think will make you stand out from others in the work place after living through these experiences?
* What advice do you have for future students and teachers to help them prepare to obtain the Fine Arts Diploma Seal? Why should they strive to pursue it?

**Evaluation**

The FADS Capstone presentation is one of the requirements to receive the Fine Arts Diploma Seal on the graduation diploma. Evaluation of each student’s capstone presentation will be conducted by selected faculty and community members, and will include a thorough review and assessment of the reflection performance or exhibition and presentation given.

**Capstone Review Committee**

Each school will assemble a committee of faculty members who will evaluate the capstone projects for their school. The team will consist of a fine arts teacher, counselor and an administrator. A Capstone Project Rubric will be provided to the committee by the District Fine Arts Coordinator. FADS candidates will present their capstone projects before the committee during a designated period agreed upon by the school, but prior to April 14.

**Timeline:**

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| **Activities** | **Dates** |
| Counselors and Fine Arts teachers review records to identify FADS candidates | May-August |
| Students meet with advisors to review extra-curricular, community service hours, and discuss capstone presentation plan | August, 2017 |
| Students submit and review capstone presentation proposals with advisors | September 29, 2017 |
| Students meet with advisors to discuss progress | Monthly until February 23, 2018 |
| Capstone projects due | March 23, 2018 |
| Capstone presentations before review committee | April 3-12, 2018 |
| Committee evaluations of candidate credentials | April 3-12, 2018 |
| School FADS contact sends list of qualifying candidates to District Fine Arts Coordinator | April 12-14, 2018 |
| District Fine Arts Coordinator sends list to State Fine Arts Coordinator | April 15, 2018 |

I have read and understand the guidelines for the FADS Capstone Presentation. If I need assistance with the completion of this project, I will contact my advisor in a timely manner.

Candidate Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Advisor’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_